I want to participate, now what?

Fill out the attached questionnaire to be added to the pilot participant list.

All pilot program participants will be notified of the anticipated arrival and implementation date of the Swivl.

Questionnaires should be delivered to Katrina Stansbury in Carondelet Hall, Room 110 by the pilot proposal deadline:

October 15, 2014

NOTE: The new Swivl robot will remain a University asset after the pilot program ends.

Contact Us

Your ACIR representative

or

Katrina Stansbury

Phone: 816-501-2484
Email: Katrina.stansbury@avila.edu
Web: avila.edu

or

Mark Eaton, PhD

Phone: 816-501-3745
Email: mark.eaton@avila.edu
Web: avila.edu

AVILA UNIVERSITY

You are doing amazing things, why not capture those moments?

Swivl.com

What is the Swivl Robot?

- Swivl is a mobile accessory that allows for the recording of presentations, lessons and lectures.
- Allows you to use a device you are familiar with such as an iOS or Android smartphone or tablet to capture the video
- Follows you as you move around the room up to 30 feet away
- Includes a microphone to capture audio from a distance
- Compact and easy to transport to any location.
- Allows viewing by invite or public publishing, through a private and secure video hosting

Expectations of participants:

- Attend brief training session, either in group or one-on-one format
- Provide timely feedback for any successes, complications, or issues
- Commit to the use of the device at least one time during the pilot program.

"Education is not the filling of a pail, but the lighting of a fire."
–W.B. Yeats

Our commitment to participants:

- To provide necessary resources for the successful utilization of the Swivl robot.
- To assist in troubleshooting and best practices in the implementation of the device and software
- To insure the operability of the device at the time of your event.

Swivl Pilot Program Questionnaire

Name:_____

Dept:_____

Contact Number: _____

Ideas for class use:

_____
_____
_____
_____
_____

Ideas for other dept sponsored activity use:

_____
_____
_____
_____
_____

Comments:

_____
_____
_____
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